



# **MONARCH** SCHOOL

Summer Program  
2012 Application

# Summer Program Application 2012

## STUDENT INFORMATION

Name of person completing this form \_\_\_\_\_

Relationship to applicant \_\_\_\_\_ Date of application \_\_\_\_\_

Summer Program Applicant Only\*: \_\_\_\_\_ Current Monarch Student: \_\_\_\_\_

Please, submit this form with a **\$250 deposit** (deposit goes towards summer tuition and is not an additional fee).

**\*For students not currently enrolled at Monarch, please attach a current testing report. New applicants should also expect an interview prior to enrollment in the Summer Program.**

Student's Name  Male  Female

\_\_\_\_\_  
First Middle Last Age

\_\_\_\_\_  
Preferred Name Date of Birth

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip Code

\_\_\_\_\_  
Telephone  Unlisted T-shirt size: Adult S M L XL  
Child S M L XL

\_\_\_\_\_  
Current School Grade Level

\_\_\_\_\_  
Child's Primary Physician Phone Fax

\_\_\_\_\_  
Current Psychologist Phone Fax

\_\_\_\_\_  
Current Psychiatrist Phone Fax

## STRENGTHS AND AFFINITIES

Please indicate whether each of the following is a strength or a challenge for your child:

<b>Relationship Development:</b>	<b>Strength</b>	<b>Challenge</b>
Referencing Others		
Maintaining Communication		
Participating equitably		
Balancing “I” and “we”		
Balancing attraction/rejection issues		
Humor and playfulness		
Forgiveness and mercy		
Fairness, equity, and justice		
Bravery and valor		
Honesty, authenticity and genuineness		
Social intelligence		
Capacity to love and be loved		
Kindness and generosity		
Citizenship, teamwork, and loyalty		
Leadership		
<b>Self-Regulation/Self-Awareness:</b>		
Coordinating Sensory Motor Functions		
Modulating Emotional Expression		
Shifting/Focusing Flexibility		
Monitoring Self with Others		
Inhibiting Action Mindfully		
Self-control and self-regulation		
Honesty, authenticity and genuineness		
Modesty and humility		
Capacity to love and be loved		
Caution, prudence, and discretion		
Spirituality, sense of purpose, and faith		
Hope, optimism, and future-mindedness		
Zest, enthusiasm, and energy		
Gratitude		
<b>Academic Competence:</b>		
Working to academic standards		
Representing work through projects		
Working to overcome learning Obstacles		
Expanding communication competence		

Citizenship, teamwork, and loyalty		
Leadership		
Perspective (wisdom)		
Appreciation of beauty and excellence		
Curiosity and interest in the world		
Love of learning		
Industry, Diligence, and perseverance		
<b>Executive Functions:</b>		
Planning and organizing mentally		
Planning and organizing physically		
Working memory/flexible sequencing		
Managing tasks to completion		
Appreciation of Beauty and excellence		
Curiosity and interest in the world		
Love of learning		
Hope, optimism, and future mindedness		
Judgment, critical thinking, and open mindedness		
Creativity, ingenuity, and originality		
Industry, diligence and perseverance		

Please tell us about any additional interests, favorite activities, strengths, and accomplishments of your child. Include any types of play, sports, special activities, and accomplishments.

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What are your goals for your child during their summer program experience?

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